

Candidate Information Pack

International Teacher



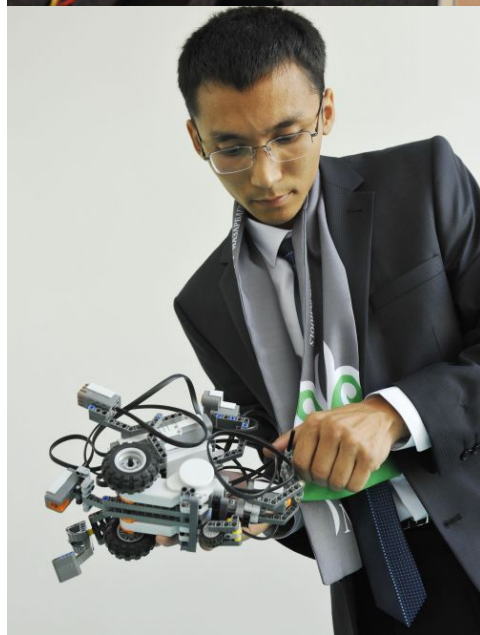
Recruitment 2014 - 15





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Dear Candidate,

Thank you for expressing an interest in becoming a teacher at Nazarbayev Intellectual Schools, Kazakhstan.

The Nazarbayev Intellectual Schools (NIS) are a national network of 15 (soon to be 20) maths and science-oriented trilingual (Kazakh, Russian, English) schools that are helping to spearhead education reform in Kazakhstan.

The first Intellectual School was opened in 2009. All schools have been purpose-built, and are equipped with leading-edge laboratories. To ensure that its educational programmes meet international standards, NIS cooperates extensively among others with Cambridge University, Johns Hopkins University and the University of Pennsylvania. NIS is now also working with other schools in Kazakhstan to share its experience with them.

Kazakhstan is a progressive, rapidly-developing, peaceful, stable and prosperous country. Whether you are looking to add an international dimension to your CV; to experience working with highly-motivated gifted and talented students; or, to partner with a team of expert local and international educators, we believe the Nazarbayev Intellectual Schools represent one of the most engaging, enriching and inspiring educational projects anywhere in the world!

We are currently looking for secondary school teachers in the following subject areas: Mathematics, Physics, Chemistry, Biology, ICT, English language, Economics, Visual Arts. We are also seeking Primary class teachers with IB Primary Years Programme experience, and teacher-librarians.



Why Teach in Kazakhstan ?

Kazakhstan has one of the fastest growing economies in Central Asia, exporting wheat, textiles and livestock, as well as uranium and oil. With a growing economy, Kazakhstan is reforming its banking system, developing a pension scheme for citizens and investing in the education sector.

Teaching in Kazakhstan is a wonderful opportunity to:

- help to build a nation through education reform
- participate in and contribute towards programmes of professional development on a national scale
- live in a safe and welcoming culture
- experience its rapidly developing quality infrastructure and services
- enjoy a rewarding personal experience



NIS - Schools in Kazakhstan

Kazakhstan is a transcontinental country located in Central Asia and Eastern Europe, and is the largest landlocked country in the world. It is bordered by China, Kyrgyzstan, Russia, Turkmenistan, and Uzbekistan. The terrain extends west to east from the Caspian Sea to the Altay Mountains, and north to south from the plains of Western Siberia to the deserts of Central Asia.

There are currently 15 Nazarbayev Intellectual Schools located nationwide with a further 5 schools due to open during 2014.





NIS Mission

To enhance the intellectual capacity of Kazakhstan through the development and implementation of an innovative, mathematics and science-orientated, trilingual, model school system that integrates the best of Kazakhstani traditions, and that meets international standards of best practice.

Students

NIS students are admitted to Grade 7 based on a test developed in cooperation with John Hopkins University and CITO. Students are also expected to demonstrate a track record of academic success. NIS students are typically highly gifted and talented, and are motivated to succeed. Students are able to attend NIS free of charge.

The Curriculum

Our school curriculum was developed in co-operation with the University of Cambridge.

The curriculum stresses:

- supporting student-centred active and autonomous learning
- encouraging creative and critical thinking
- integrating the appropriate use of ICT
- building research skills
- integrating content and language learning
- supporting learning skills development
- building communication and co-operation skills
- developing the habits and skills required for lifelong learning
- using criterion-based formative and summative assessment, that supports students and teachers in improving their learning and teaching practices.
- Some of the traditional strengths of Kazakhstani schools include an emphasis on:
 - rich academic content
 - science and mathematics orientation
 - love country
 - acceptance of other cultures and diversity of opinion
 - prioritisation of academic achievement
 - participation in intellectual Olympiads.

JOB DETAILS

Teaching and Learning

- To deliver excellent lessons week in, week out.
- To coach others to deliver excellent lessons week in, week out.
- To provide on-going, specific and individualised feedback to students and teachers on a regular basis.
- To participate in peer observation to improve your practice and the practice of others.
- To have an 'open door' policy so colleagues can observe your lessons.
- To have the skill and flexibility to deliver excellent lessons in new ways, in new settings and with new curriculum content.
- To plan for outstanding lessons across a scheme of work, a term, a year and across different ages.
- To understand progression and be able to assess against benchmarks.
- To develop a subject curriculum in partnership with departmental colleagues.
- To implement effective monitoring and tracking systems to ensure all students are making progress every year in the subject.
- To help monitor the effectiveness of learning and teaching in subject.
- To keep up-to-date with the latest developments in subject.

A New Pedagogy

- To plan and deliver inter-disciplinary projects which bring together knowledge and skills, are focused on real-world enquiries and which culminate in a high quality end product.
- To nurture critical-thinking, engaging all of the students in the group.
- To deliver 1:1 coaching sessions with students each week focusing on the specific areas they need to address to improve, developing their aspirations and professionalism.
- To be interested in new ways of delivering our curriculum in the community and in different learning spaces.
- To be skilled at fostering independent, student-led learning.
- To be innovative at using new technology to enhance teaching and learning.

Learning and Collaborating

- To be a creative and deep thinker about pedagogy
- To work with colleagues to plan the whole school's curriculum
- To reflect constantly on what and how students learn
- To work with colleagues to address particular learning challenges
- To be immersed both in your subject specialism and the literature around how students learn.
- To be interested in cutting edge techniques and research.
- To be an inspirational leader of CPD

Tri-lingual Strategy

- To understand your role in ensuring every student is an avid reader, fluent writer and confident public speaker of English.
- To engage in opportunities to learn Russian and Kazakh.

CANDIDATE PROFILE

THE IDEAL SUCCESSFUL CANDIDATE WILL BE/HAVE:

- Passionate about teaching and learning and able to work not only as a team teacher, but also as a collegiate team player in the wider AEO Nazarbayev Intellectual Schools organisation.
- Experience of delivering consistently outstanding lessons to students of all ages and abilities, meeting the needs of gifted and talented students.
- Experience of having designed, implemented and evaluated effective, imaginative and stimulating schemes of work and problem-solving and enquiry-based projects.
- A knowledge of thinking skills and ways of stimulating higher order thinking.
- Able to use new technology effectively to enhance learning.
- Abreast of trends, research and best practice in international education.
- Experience of teaching and learning in a multi-lingual, multi-cultural setting.
- A problem-solver and collaborative team builder, with the determination to get things done, and an ability to inspire and motivate students and colleagues.
- A relationship builder, able to communicate effectively and build working relationships, partnerships and alliances with a range of stakeholders.
- Suitably qualified for the role with evidence of continuing professional development.
- A record of successful teaching with at least 3 years experience.
- Integrity, strength of character and perseverance.
- Excellent planning and organisational skills.
- A strong work ethic, yet with an appreciation for balance and personal well-being.
- An articulate and intelligent communicator.
- Respect, appreciation and understanding of different cultures and society, specifically in the Central-Asian context.
- Experience with start-up organisations and in change environments.



Benefits Package

- US\$4,000 - 5,000 per month (with 10% tax)
- 4 one-way flights per year (4 x US\$2,500 limit per flight)
- Settling-in allowance of US\$2,000
- Free furnished accommodation near to school (no sharing of apartments) with all utilities paid
- Comprehensive medical insurance - international standard medical care (incl. dental)
- US\$4,000 allowance for dependents education fees
- Visa costs (and fully supported process)
- Russian and Kazakh language courses provided
- Low cost of living, high savings potential
- One year renewable contract



How to Apply

The Recruitment period for the academic year 2014-15 runs from February - July 2014. NIS representatives also attend Search Associates recruitment fairs during this period.

Candidates wishing to apply are encouraged to visit the NIS website (www.nis.edu.kz)

All applicants are required to submit:

- Letter of application
- Current CV / Resume with photograph
- Two referees with full contact details (names, addresses, email addresses and telephone numbers - landline and mobile)

All applications should be sent to Botagoz Dabylova, NIS Human Resources Manager at dabylova_b@nis.edu.kz

Applications will be acknowledged and then evaluated against the selection criteria.

Interviews are conducted face-to-face at recruitment fairs and by Skype (Due to the number of applications received, only short-listed candidates will be notified).

Successful candidates will be required to provide copies of original documentation, including proof of identity and certificates.



Nazarbayev Intellectual Schools - Facts and Figures 2013

OPENING OF 8 INTELLECTUAL SCHOOLS in Aktobe, Atyrau, Karaganda, Kyzylorda, Pavlodar, Taraz, Shymkent (2)

ENROLLMENT GREW TO 9,700 STUDENTS in 15 OF 8 INTELLECTUAL SCHOOLS in 15 operative Intellectual Schools in Astana (2), Aktobe, Atyrau, Karaganda, Kokshetau, Kyzylorda, Pavlodar, Semipalatinsk, Shymkent (2), Taraz, Ust-Kamenogorsk, Uralsk (of which 1108 students from rural schools live in boarding schools)

5508 STUDENTS have graduated from **THE INTELLECTUAL SCHOOLS** (among them with “Altyn Belgi” - 78, with Honour certificates - 46)

76% OF GRADUATES have chosen technical, medical and scientific specialities (47%, 16% and 13% respectively)

AMONG 1805 TEACHERS 705 are male, 1100 are female

15 TEACHERS have won “Bolashak” scholarships

OPENING OF A BRANCH OF THE AEO “NAZARBAYEV INTELLECTUAL SCHOOLS” INTERNATIONAL SCHOOL IN ASTANA

411 STUDENTS have become prizewinners of various Olympiads, contests and research projects, among them - 159 at international level and 252 at republican level.

427 GRADUATE STUDENTS have received educational grants (among them - 140 graduates entered Nazarbayev University)

1805 TEACHERS have chosen Intellectual Schools (among them 260 foreign teachers, 1517 Kazakhstani teachers, 28 part-time teachers)

34 ADVANCED TRAINING COURSES HAVE BEEN COMPLETED BY THE TEACHERS of Intellectual Schools (among them 8 foreign courses, 22 domestic courses, 4 courses within the school)

5237 RK TEACHERS have been trained in the leveled programs of the CoE

OUR PARTNERS



UNIVERSITY of CAMBRIDGE
International Examinations



Penn
UNIVERSITY of PENNSYLVANIA



BRITISH
COUNCIL



JOHNS HOPKINS
CENTER FOR TALENTED YOUTH



БҒЛАШАҚ



TEMASEK
POLYTECHNIC



NAZARBAYEV
UNIVERSITY



International
Baccalaureate

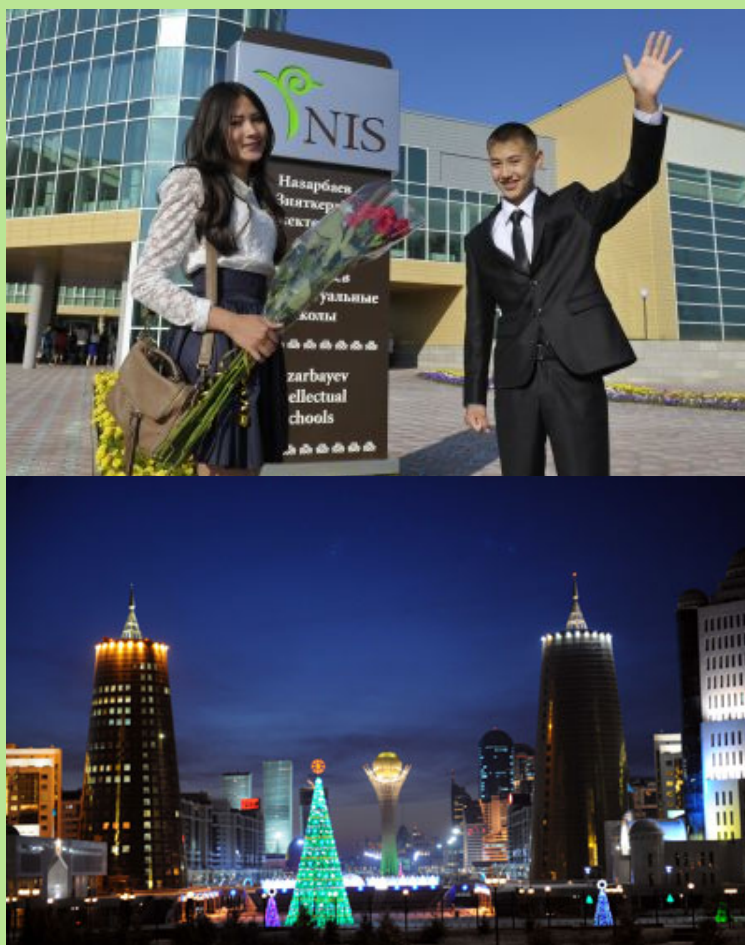
PASCO
Serving the Physics Teaching Community



OXFORD
UNIVERSITY PRESS



CAMBRIDGE
UNIVERSITY PRESS



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WE LOOK FORWARD TO HEARING FROM YOU